

Contemporary Issues in Settlement and Integration

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7 December 2010



English Language Partners New Zealand: vision

That migrants and refugees have the opportunity to learn English, to pursue aspirations for themselves and their families, and to participate in all aspects of life in Aotearoa NZ.

Origins: ESOL Home Tutors

1974 changes to immigration policy

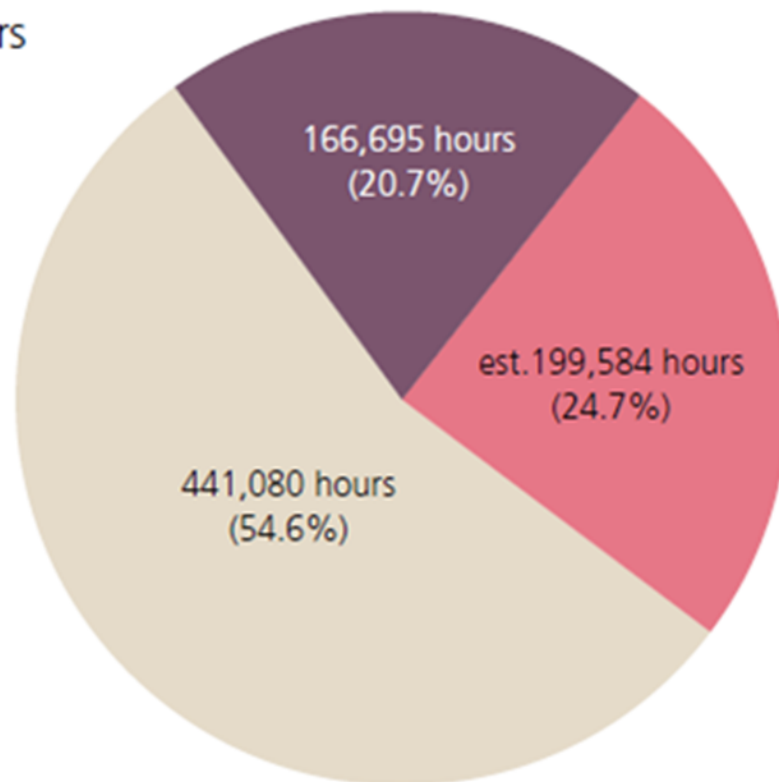
Model of 'home tutoring' using volunteers brought in from UK

One-to-one in homes

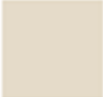




Delivery by teacher type: 2009

Total hours
807,359¹



Provision by teacher type

-  **Trained and experienced teacher (paid)**
Community English Groups, Get Ahead Start
-  **Trained ESOL home tutor (volunteer)²**
ESOL Home Tutoring
-  **Specialist TESOL and literacy qualified teacher (paid)**
English for Employees, ESOL-Literacy, English 100, English for Migrants

1. Provisional volumes are estimated based on 2009 data

2. NZQA-approved, Level 3, Certificate in ESOL Home Tutoring

Contemporary issue: critical mass

Migrant and refugee numbers

Migrant and refugee, and pan-ethnic groups

Government departments and local government

NGOs

Businesses

Media

Unions



Challenging the traditional models

Service delivery one-to-one?

Government funded services?

Government as the locus of responsibility?

Role of settled migrants?

Role of businesses?

Role of philanthropics, media, researchers, others?

Challenging nationhood?

Critical mass and locations in New Zealand

Auckland as compared to where? By whom?

Auckland as an innovation hub, a springboard, a flywheel

Structural challenges



ELP issue: educational pathways

Member of the
Literacy Alliance

Schools,
community
groups

Member of the ACE
Strategic Alliance

Literacy
Aotearoa,
Workbase



Private
training
providers

ITPs / Unis /
Wānanga

ELP issue: The challenge

- Non-permanent residents
- Permanent residents in the new student loans 2-year stand-down environment
- Advanced learners in post schools/institutions ACE environment
- Refugees in post Refugee Study Grant environment
- No CPI on ACE or Literacy funds
- Workplace and Intensive Literacy funds shrinking

ELP issue: some solutions...

1. Need to secure the existing support for our work from government
2. Need to diversify support for our work

[http://englishlanguage.org.nz/about/ELP_StrategicPlan
WEBSITE.pdf](http://englishlanguage.org.nz/about/ELP_StrategicPlan_WEBSITE.pdf)



Values for settlement and integration

Diversity + Cohesion + Effectiveness

.....Leadership?



Leadership

More cohesion between agencies

More cohesion across government and non-government

More players needed!

Multifaceted and values-driven leadership from diverse quarters with clear and suitably ambitious objectives